



SYMBIOSIS

INTERNATIONAL (DEEMED UNIVERSITY)

(Established under section 3 of the UGC Act 1956)

Re-Accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Format for submitting proposals to Board of University Development (BUD) for starting academic programme

PART-A

I	NAME OF THE INSTITUTE: Symbiosis Centre for Health Skills (SCHS)	
II	PROGRAMME TITLE: Post Graduate Diploma In Healthcare Simulation and Interprofessional Education and Practice	
III	PROGRAMME RATIONALE:	
a)	Demand for the Programme:	This one-year program is designed to equip healthcare professionals with advanced skills in healthcare simulation and provide with an in-depth understanding and practical experience in interprofessional education and practice through simulation- based learning. Participants will engage in a series of modules that cover various aspects of simulation design, implementation, and evaluation. The program aims to enhance participants' ability to hone their clinical skills with deliberate practice using simulation ,an effective teaching and learning tool in healthcare education.
b)	Career opportunities and employment outlook for graduates.	After completing of this program, healthcare professionals can work with an in-depth understanding and practical experience. A cadre of medical professionals with cutting edge skills shall be ready to provide efficient healthcare services to the society.
c)	Competitor analysis: (whether such programs are offered elsewhere and their fees)	In foreign countries, these kind of programs are available. However, in India, existence of such Post Graduate Diploma program is not yet known.
d)	Any Impact of the proposed programme on existing programmes (if any)	The proposed programme shall provide with cadre of medical professionals with cutting edge skills shall be ready to provide efficient healthcare services to the society
IV	INTAKE	
	Intake: (Enrolment projections and revenue)	60
a)	Enrolment Projections	
b)	Revenue	

V	EDUCATIONAL REQUIREMENTS		
a)	Faculty manpower requirements (Faculty resources – full-time, part-time, adjunct)	No.(s)	Total Cost
	Assistant Professor / Associate Professor / Professor	NA	NA
	Adjunct Faculty	NA	NA
	Medical Officer (Academics)	1	

	<i>Visiting Faculty</i>	3 faculty per week	
	<i>Total</i>	4	
b)	Administrative staff and space		
	Coordinator	1	
	Office space requirements, and	Existing facilities are available	
	Financial outlay	Simulators and administrative facilities are already available in SCHS	

VI	INFRASTRUCTURE REQUIREMENT		
a)	New classrooms / Laboratory / Clinical and research space required		
	i. New classrooms:	Existing infrastructure is available	
	ii. Laboratory:	Existing skill lab is available	
	iii. Research space:	“A pilot study will be conducted with the first batch”	
b)	Instructional equipment’s and its financial outlay -		
	Part task trainers worth Rs. 5 Lakhs need to be purchased as Capital Expenses		
c)	Additional requirements, total outlay such as:		
	I. Library	Relevant books in English version are available FoMHS library.	
	II. Information technology and related support	Existing classroom is available	
	III. Equipment requirements	Existing equipment is available	
VII	FINANCIAL IMPLICATIONS		
	Budget (Income & Expenditure) Annexure II is enclosed Herewith		
	a) Fees to be charged per student	Rs: 30,000/-	
	b) Financial Projections for the next 3-5 years	Enclosed financial sheet	
	c) Is the new program financially self-sufficient?	Yes	
VIII	PLACEMENT CELL		
	a) Staff requirement	Existing staff will be enough	
	b) Office Space	Nil	
	c) Financial Outlay	Enclosed with Financial Sheet	
IX	PROMOTION ASPECTS		
	The advertisement will be posted on social media platforms, including Facebook, LinkedIn, Twitter, Instagram, and WhatsApp. Additionally, posters will be displayed in hospitals and medical colleges.		



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PART B

INSTITUTE NAME: Symbiosis Centre for Health Skills (SCHS)

Programme Name:

Post Graduate Diploma in Healthcare Simulation and Interprofessional Education and Practice

PROGRAMME STRUCTURE (Year: 2024-25)

1. OBJECTIVE:	This one-year program is designed to equip healthcare professionals with advanced skills in healthcare simulation and provide with an in-depth understanding and practical experience in interprofessional practice through simulation-based learning. Participants will engage in a series of modules that cover various aspects of simulation design, implementation, and evaluation. The course aims to enhance participants' ability to use simulation as an effective teaching and learning tool in healthcare education and aims to enhance participants' ability to work effectively in interprofessional teams, ultimately improving patient outcomes.
2. DURATION IN MONTHS:	12 (Part Time)- Blended
3. INTAKE :	60
4. RESERVATION OF SEATS:	Not Applicable
5. ELIGIBILITY:	Graduate of MBBS, BDS, BHMS, BAMS, BSMS, BUMS, BPT, BNYS, B Sc. (Nursing), P. B. B. Sc. Nursing, B.Sc. Medical Technology with minimum of 50% marks or equivalent grade from any Statutory/Recognized University
6. SELECTION PROCEDURE :	Based on the merit of qualifying examination
7. MEDIUM OF INSTRUCTIONS:	English
8. PROGRAMME PATTERN :	Annual
9. SUBJECTS & SPECIALIZATION:	As per Annexure A
10. FEE STRUCTURE PER YEAR:	Rs.30,000/-
11. METHOD OF ASSESSMENT:	The courses will have 60% Continuous Assessment and 40% Term End [University] examination however, some courses (not more than 30% of the total programme credits) may have 100% Continuous Assessment.
12. STANDARD OF PASSING:	The assessment of the student for each examination is done, based on relative performance. Maximum Grade

	<p>Point (GP) is 10 corresponding to O (Outstanding). For all courses, a student is required to pass both internal and external examination separately with a minimum Grade Point of 5 corresponding to Grade P. Students securing less than 50% absolute marks in each head of passing will be declared FAIL. The University awards a Certificate to the student who has achieved a minimum CGPA of 5 out of maximum of 10 CGPA for the programme.</p>
<p>13. AWARD OF CERTIFICATE:</p>	<p>Post Graduate Diploma in Healthcare Simulation and Interprofessional Education and Practice will be awarded at the end of the year examination by taking into consideration the performance of all examinations after obtaining minimum 5.00 CGPA out of 10 CGPA.</p>

Symbiosis Centre for Health Skills (SCHS)
Post Graduate Diploma in Healthcare Simulation and Interprofessional Education and Practice
Programme Structure 2024-25

ANNEXURE A

Catalog Course Code	Course Code	Course Title	Credit	Continuous Assessment		Term End Examination		Total Marks
				T	P	T	P	
New Course	101	Foundations of Healthcare Simulation	3	15	30	10	20	75
New Course	102	Simulation Infrastructure and Technology	3	15	30	10	20	75
New Course	103	Simulation Design and Scenario Development	3	15	30	10	20	75
TH4741	104	Debriefing and Feedback in Simulation	2	15	15	10	10	50
New Course	105	Interprofessional Simulation and Team Training	3	0	45	0	30	75
New Course	106	Advanced Simulation Techniques	3	0	45	0	30	75
TH4738	107	Research in Healthcare Simulation	4	15	45	10	30	100
New Course	108	Integration of Simulation into Healthcare Education Programme	3	15	30	10	20	75
New Course	109	Team Dynamics and Conflict Resolution	3	15	30	10	20	75
T4803	110	Project (Leadership in Interprofessional Healthcare)	3	0	75	0	0	75
Total			30	105	375	70	200	750

SUMMARY

Year	Internal Credits	External Credits	Total Credits	Total Marks
1	3	27	30	750
Total	3	27	30	750